

Summer Term
Year 2



Creative Curriculum

Arden Primary School

Subject	Summer First Half Term	Summer Second Half Term
TOPIC THEME	NOCTURNAL ANIMALS	BIG WIDE WORLD
Literacy		
Numeracy	<p><u>This half term the children will:</u></p> <ul style="list-style-type: none"> - Use Mental methods for the four number operations (+ - x ÷) for numbers up to 100. - Number and place value - ordering, and reading numbers beyond 100. - Compare and measure weights and capacities. Understand and complete block graphs. - understand fractions of $\frac{1}{2}$ and $\frac{1}{4}$ including fractions of amounts. <p>Solving real life problems using taught skills this term.</p>	<p><u>This half term the children will:</u></p> <ul style="list-style-type: none"> - Use Mental methods for the four number operations (+ - x ÷) for numbers beyond 100. <p>Number and place value - order and compare 2 digit numbers; write amounts of money in pounds and pence; understand the value of 3 digit numbers.</p> <ul style="list-style-type: none"> - Measure and estimate lengths; tell the time to the nearest 5 minutes including past and to. <p>Solving real life problems using taught skills this term.</p>
Science	<p><u>Animals including Humans</u></p> <p>The children will learn that animals, including humans, have offspring which then grow into adults.</p> <p>They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p><u>Materials</u></p> <p>During this topic the children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock paper and cardboard for particular uses.</p> <p>They will look at how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Computing	<p><u>We music makers.</u></p> <p>Children will use a variety of software which applies sounds to timelines. Sometimes instrumental and sometimes sound fx. To create music and audio stories.</p>	<p><u>We are photograph editors.</u></p> <p>Opening photographs, then changing them with effects. We will use various programs to change adjust and create images.</p>
Topic (Arts and the Humanities)	<p><u>Nocturnal animals</u></p>	<p><u>Big Wide World</u></p> <p>Name and locate the world's seven continents and five oceans and identify the four countries and capital cities of the United Kingdom. Identify weather patterns around the world.</p> <p>Music:</p> <ul style="list-style-type: none"> • Listen to a range of world music. Children to explore different types of

		dancing and use drawing to interpret dance and the feel of the music.
P.E.	<p>Healthy Me and Net/wall Games The importance of exercise and the impact that different activities have on the body will be explored through fitness based activities.</p> <p>Net/wall will allow pupils to develop basic tennis based games and improve upon reactions.</p>	<p>Athletics and Strike and Field In athletics pupils will learn to develop their consistency in running, jumping and throwing with good technique.</p> <p>Strike and field will involve basic cricket or rounder based games. The focus will be on making early decisions to use the correct throwing or striking skill.</p>
R.E.	<p>Disposition: Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence. What is it like to be quiet in a place of worship? Begin to understand the importance of quiet in a place of worship.</p> <p>Disposition: Being Reflective & Self Critical. How do Muslims (or other RT) help people to change for the better? How did encountering Jesus change others? Consider the Christian belief that a relationship with Jesus initiates changes in behaviour.</p>	<p>Disposition: Being Imaginative and Explorative. What do you see in your mind? Encourage the children to be imaginative. Why is 'this' (the natural world) special to the believers of Christianity (or other RT)?</p> <p>Disposition: Appreciating Beauty Help the children to understand how, when believers appreciate beauty, it leads to praising God. Why does the truth matter? Explore with children the importance of truth.</p>
PSHEE and Citizenship	<p>Children will be taught;</p> <ul style="list-style-type: none"> • how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading • that household products, including medicines, can be harmful if not used properly • rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety • to recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets • that they belong to different groups and communities such as family and school • what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy) 	